



National Center on Advancing Person-Centered Practices and Systems

Doing With, Not Doing For: What it Takes to Facilitate Person-Centered Planning

Summary of a webinar from January 6, 2021

Introduction

This webinar is about the skills and abilities (also called competencies) that facilitators need for good person-centered planning. Janis Tondora talked about a new NCAPPS resource called “Five Competency Domains.” This is a friendly tool with the “must-dos” for good planning that keeps the focus on the person.

The five skill areas include:

- Strengths-based, culturally informed, whole person focused
- Cultivating connections inside the system and out
- Rights, choice and control
- Partnership, teamwork, facilitation and coordination
- Person-centered documentation, implementation, and monitoring

These five skill areas can be used in many ways. They can inform hiring, training, and making sure people have good quality supports.

Panel of Experts

Bevin Croft, co-director of NCAPPS asked the panel questions. Panel members shared their experiences with person-centered planning.

Darian says, “Person-centered planning helps people with intellectual and developmental disabilities live their best lives.” He invites people to his planning meeting who support his success and celebrate his accomplishments.

Amy shared her personal story and finding her voice. It’s important for facilitators to have respectful curiosity. She says that when people first start finding their voice, “It doesn’t always come in a pretty little package. It can look a lot of different ways and that’s beautiful.”

Carol has had many different roles with person-centered planning. She listed which domains are important for each role. She also talked about the importance of dignity of risk. It’s okay to fail. People learn from their mistakes. People should have power over what happens in their own lives.



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The speakers on this webinar were:



Amy Pierce has been working in the Peer Movement in the state of Texas for over two decades. Amy currently is the Peer Services Implementation Field Liaison with Via Hope. Amy's passion lies in supporting organizations in the development and implementation of peer programs. Amy is a peer and family member, with both mental health and addictions experience. She is a certified peer specialist facilitator, Advanced Level WRAP facilitator, ASIST trainer, and WHAM facilitator.



Dr. Carol Britton Laws is the Training Director for the Institute on Human Development and Disability where she instructs in, and coordinates, UGA's Disability Studies Certificate program. She is the founding Director of UGA's inclusive postsecondary education program: Destination Dawgs. Prior, she was nationally certified by the Learning Community for Person Centered Practices in Essential Lifestyle Planning and Person-Centered Thinking Training. She is a Fellow of the American Association for Intellectual and Developmental Disabilities.



My name is **Darien Todd**. I am from Ellenwood Georgia. I went to Kennesaw state University. I graduated from the Academy for Inclusive Learning and Social Growth my major is public speaking. I am currently working at the Center for leadership and disability at Georgia State University as a self-advocate intern and an IPSE advocate intern. I'm also a my, voice my participation, my board trainer at the Center for leadership and disability I am also currently in the Georgia lend program at Georgia State University. I also have many skills like how to work PowerPoint, word document and I know how to make flyers. I have a Disability; it is called dyslexia. One of my strengths is working with others and I am a very hard worker.



Janis Tondora is an Associate Professor at the Yale Program for Recovery and Community Health. Her interests focus on the implementation and evaluation of supports that promote recovery and self-determination among individuals living with mental health challenges. Dr. Tondora is a family member of an individual with a brain injury, and she has a long history of working to promote the full inclusion of people with disabilities in all aspects of community life.